



***2019  
Key Stage 2 Assessments  
'SATs'  
Parent Information Evening***



# *Introduction – Why are we holding this meeting?*

- To ensure that parents are in the strongest possible position to support their child's learning in the lead up to their Key Stage Two Assessments (SATs).*
- To answer any questions regarding the revision for, administration of, and reporting of the Key Stage Two Assessments.*
- To share information with parents to help foster a positive working relationship and answer other questions regarding your child's education.*



# *When will the tests be carried out?*

## **Key stage 2**

**Date**

**Activity**

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Monday 13 May

English grammar, punctuation and spelling papers 1 and 2

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Tuesday 14 May

English reading

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Wednesday 15 May

Mathematics papers 1 and 2

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Thursday 16 May

Mathematics paper 3

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# Monday 13<sup>th</sup> May 2019 – SPaG Paper (Spelling, Punctuation and Grammar)

- Paper 1 = Spelling
- 20 marks for 20 spellings
- Y5/6 Word List
- Spelling Rules taught over KS2
- Jargon Busters

National curriculum tests

Key stage 2

English grammar,  
punctuation and spelling  
Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

**SAMPLE BOOKLET**  
Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at [www.gov.uk/ita](http://www.gov.uk/ita).



## Spelling



By the end of Year 6 pupils should be able to spell:

	Examples
Endings spelt <b>-cious</b> or <b>-tious</b>	vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious
Endings spelt <b>-al</b>	official, special, artificial, partial, confidential, essential
Words ending in <b>-ant</b> , <b>-ance/-ancy</b> , <b>-ent</b> , <b>-ence/-ency</b>	observant, observance, (observat)ion, expectant (expectation), hesitant, hesitancy (hesit)ation, tolerant, tolerance (tolerat)ion, substance (subst)antial  innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confid)ential  assistant, assistance, obedient, obedience, independent, independence
Words ending in <b>-able</b> and <b>-ible</b> Words ending in <b>-ably</b> and <b>-ibly</b>	adorable/adorably (adorat)ion, applicable/applicably (applicat)ion, considerable/considerably (considerat)ion, tolerable/tolerably (tolerat)ion changeable, noticeable, forcible, legible dependable, comfortable, understandable, reasonable, enjoyable, reliable possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly



# Monday 13<sup>th</sup> May 2019 – SPaG Paper (Spelling, Punctuation and Grammar)

- Paper 2 = Punctuation and Grammar
- 50 marks for 50 questions in 45 minutes.
- Greater focus on knowing and applying grammatical terminology.
- Full range of punctuation will be tested.
- Picking up on vocabulary and punctuation when reading aloud with your child is the best preparation for this test.
- Use of standard English is imperative.
- **ACCURACY!**

National curriculum tests

Key stage 2

English grammar,  
punctuation and spelling  
Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

**SAMPLE BOOKLET**  
Published July 2015

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Further information is available on GOV.UK at [www.gov.uk/isa](http://www.gov.uk/isa).

POP16/15/2019



# Monday 13<sup>th</sup> May 2019 – SPaG Paper (Spelling, Punctuation and Grammar)

- *Total marks available for SPaG = 70*
- *2017 pass mark for Expected was 36 – 51%*
- *2017 pass mark for Greater Depth was 56 – 80%*
- *2018 pass mark for Expected was 38 – 54%*
- *2018 pass mark for Greater Depth was 56 – 80%*

National curriculum tests

Key stage 2

English grammar,  
punctuation and spelling  
Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				

**SAMPLE BOOKLET**  
Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at [www.gov.uk/ita](http://www.gov.uk/ita).

POP 516 1/2015/2016



Complete the sentence below with a **possessive pronoun**.

They are ours/mine/yours/his/hers/theirs.

Underline the **verb form** that is in the **present perfect** in the passage below.

For something that started in the past  
and continues in the present.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.



Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

Complete the sentence below so that it uses the **subjunctive form**.

If I were to have one wish, it would be for good health.





6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark



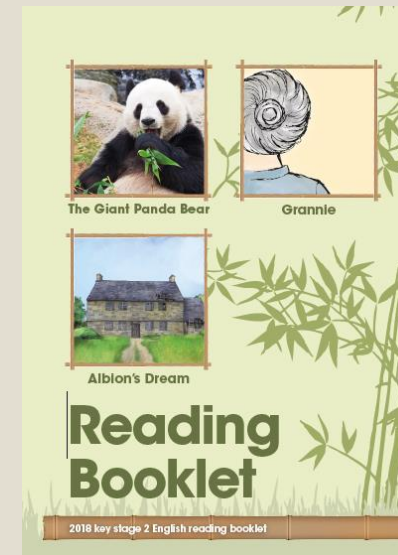
Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		✓
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		✓
Jamie will go ice-skating <u>if</u> I go with him.	✓	

For **A**nd **N**or **B**ut **O**r **Y**et **S**o



# Tuesday 15<sup>th</sup> May – Reading Paper

- 1 hour to read the 3 texts of increasing difficulty and answer questions.
- Technique of: read – answer – read – answer – read – answer.
- Emphasis (83%) on comprehension elements (word meaning, retrieval and inference)
- Vocabulary is the biggest barrier for children's understanding of the text.
- Greater focus on fictional texts.
- Only paper which cannot be read to the pupils.
- Reading speed and stamina is essential.




2018 national curriculum tests

**Key stage 2**

English reading  
Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				





# *Tuesday 15<sup>th</sup> May – Reading Paper*

- *Total marks available = 50*
- *2017 pass mark for Expected was 26 – 52%*
- *2017 pass mark for Greater Depth was 39 – 78%*
- *2018 pass mark for Expected was 28 – 56%*
- *2018 pass mark for Greater Depth was 40 – 80%*



# Reading at home ...

- *Read aloud with your child. The benefits of listening to or reading to your child are the same. This should be at least 20 minutes a day.*
- *Good readers in turn become good listeners.*
- *Our best readers go on to be our highest earners!*
- *Children who have passed the Y6 reading test were reading on average at least 1 book (age appropriate) a week.*
- *Do not let your child 'give up' on a book until they have read the first 3 chapters at least. Authors 'hide' key details until at least chapter 4!*
- *Discuss vocabulary that they don't know and encourage them to be 'word conscious'.*
- *Reading lists on the website: [www.lovereading4kids.co.uk](http://www.lovereading4kids.co.uk), [www.booktrust.org.uk/books-and-reading/bookfinder/](http://www.booktrust.org.uk/books-and-reading/bookfinder/), [www.waterstones.com](http://www.waterstones.com)*
- *The problem with screens...*



# Wednesday 16<sup>th</sup> May – Arithmetic Paper 1

- *Arithmetic Paper – 36 questions in 30 minutes*
- *Total marks available = 40*
- *Children across the nation succeed on the Arithmetic test – it has increased in difficulty over the past three years.*
- *Takes the place of old mental maths paper – speed and accuracy*
- *36 questions. 40 marks. 30 minutes.*
- *To assess methods for the four calculations, as well un-cotextualised mathematics which derive from them. E.g. Percentages of amounts, fractions of amounts.*
- *Calculating with fractions.*
- *Long multiplication and long division.*
- *Will test full breadth of national expectations for Year 6.*
- *Times table knowledge and number bonds are essential.*



2

$123 \times 2 =$

$$\begin{array}{r} 123 \\ + 123 \\ \hline 246 \end{array}$$

246



1 mark



33

$$1\frac{1}{5} - \frac{1}{4} =$$

$$\begin{aligned} 1\frac{1}{5} - \frac{1}{4} &= 1\frac{\frac{4}{20}}{\frac{20}{20}} - \frac{\frac{5}{20}}{\frac{20}{20}} \\ &= \frac{24}{20} - \frac{5}{20} \\ &= \frac{19}{20} \end{aligned}$$

$$\frac{19}{20}$$



1 mark





34

$$\begin{array}{r} 0063 \\ 37 \overline{) 22331} \end{array}$$

$$\begin{array}{r} 37 \\ 74 \\ 111 \\ 148 \\ 185 \\ 222 \\ 259 \end{array}$$

Show  
your  
method

63



2 marks



29

$$\begin{array}{r} \phantom{29} \phantom{\times} \phantom{000} 678 \\ \phantom{29} \phantom{\times} \phantom{000} \phantom{0} 54 \\ \hline \phantom{29} \phantom{\times} 2712 \\ \phantom{29} \phantom{\times} 33900 \\ \hline \phantom{29} \phantom{\times} 36612 \\ \hline \phantom{29} \phantom{\times} \phantom{000} \phantom{00} 1 \end{array}$$

Show  
your  
method

36612



2 marks



# *Wednesday 16<sup>th</sup> and Thursday 17<sup>th</sup> May – Reasoning Papers 2 and 3*

- *Testing children's reasoning, logic and mathematical comprehension skills.*
- *Will also focus on elements unable to be assessed in Paper 1 (shape knowledge and properties, reading graphs, algebra etc).*
- *Will cover content taught before Year 6, such as Roman numerals.*
- *At Key Stage 2 there is no significant difference between Papers 2 and 3 in terms of either content or demand.*
- *Maths lessons are Reasoning based*



# *Wednesday 16<sup>th</sup> and Thursday 17<sup>th</sup> May – Reasoning Papers 2 and 3*

- Reasoning Papers 2 and 3 – 20 questions per paper in 40 minutes each*
- Total marks available = 35 in each paper (70)*
  
- Total marks available out of all three maths papers = 110*
  
- 2017 pass mark for Expected was 57 – 52%*
- 2017 pass mark for Greater Depth was 95 – 86%*
  
- 2018 pass mark for Expected was 61 – 55%*
- 2018 pass mark for Greater Depth was 96 – 87%*



In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99

multiple of 10

50

numbers from 101 to 199

multiple of 20

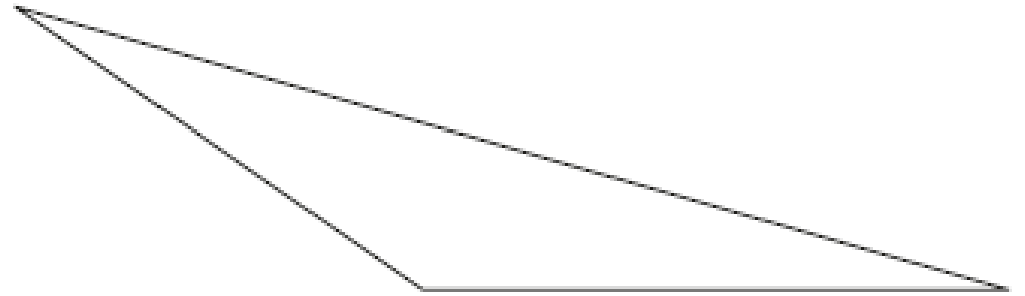
numbers from 201 to 299

multiple of 30

numbers from 301 to 399

multiple of 40

Here is a triangle.



Measure the shortest side accurately, in centimetres.

cm

Measure the largest angle.

°



Here is a number written in Roman numerals.

CXV

Write the number in figures.

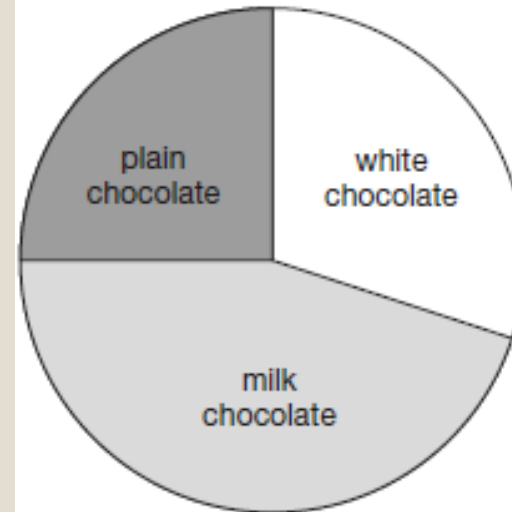
Two decimal numbers add together to equal 1

One of the numbers is 0.007

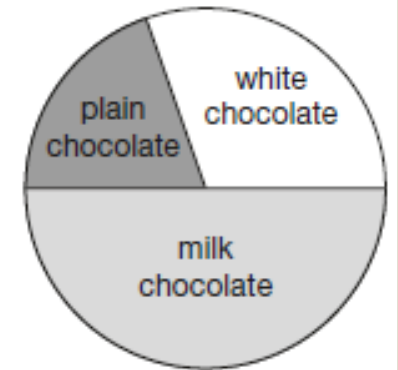
What is the other number?

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



50 boys

Dev says,

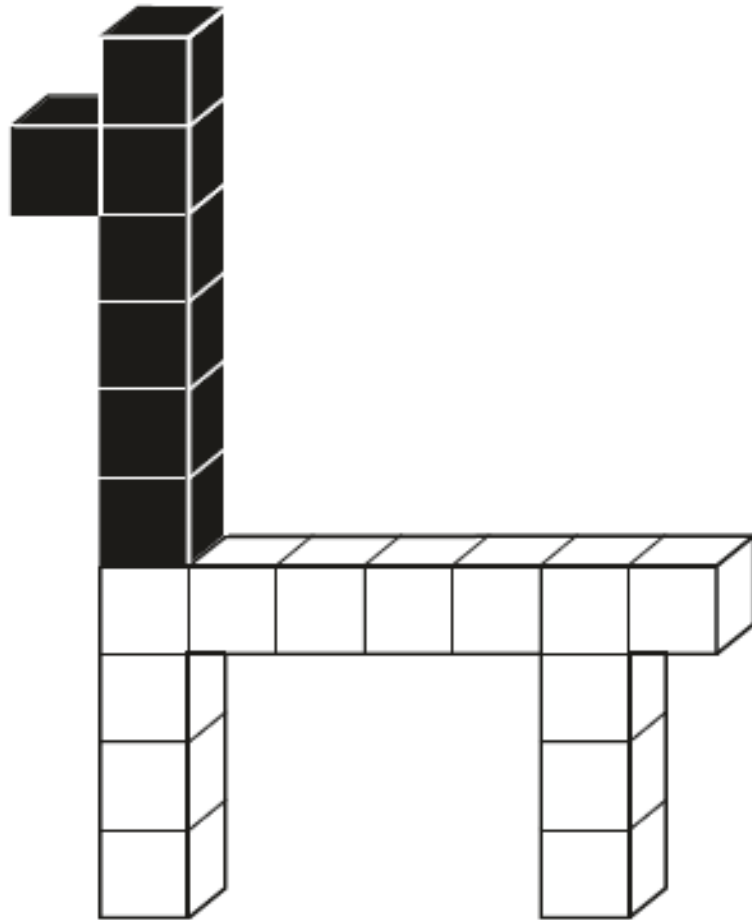
*"The pie charts show that more girls than boys liked milk chocolate best."*

Dev is correct.

Explain how you know.



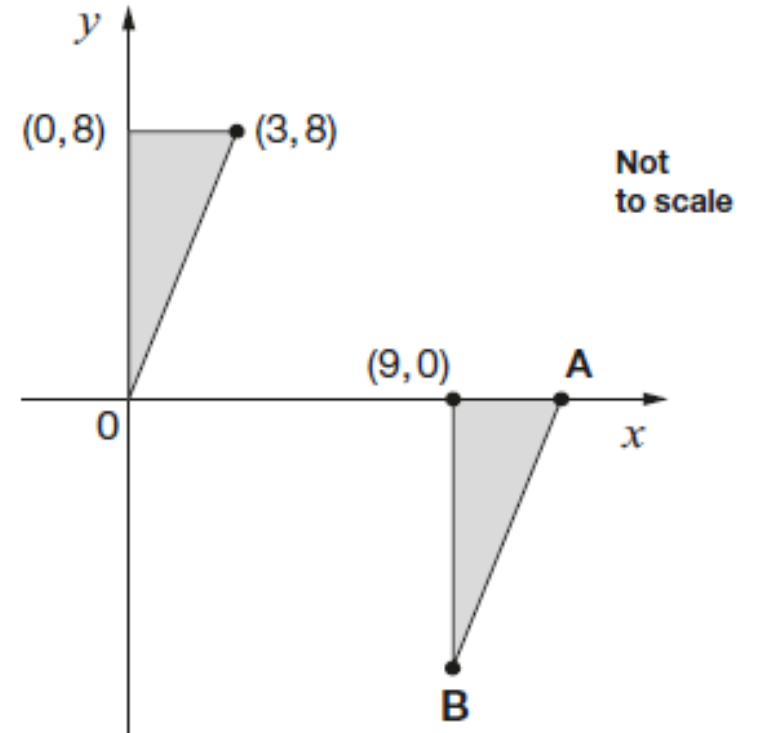
This model is made with 20 cubes.



What percentage of the cubes in the model is black?

 %

Here are two **identical** shaded triangles on coordinate axes.



Write the coordinates of points A and B.

A = (  ,  )

B = (  ,  )



# *How will the tests be reported?*

- Levels are no longer used to report children's attainment.*
- A scaled, standardised score between 80 and 120 will be used as this should ensure continuity over time.*
- Your child's standardised, scaled score is created from their raw score result from the test.*
- If your child achieves a standardised, scaled score of 100 or more it will mean that they have met the national expectations for a Year 6 child.*
- Results will be included in the children's end of year report.*





# Revision guides and useful websites ...



- Times Table Rockstars -  
<https://play.ttrockstars.com/>

- Vocabulary Ninja -  
<https://vocabularyninja.wordpress.com/>

- My Mini Maths -  
<http://www.myminimaths.co.uk/year6minimaths.html>



# *Thank You – Any questions?*

- All of the information covered including this powerpoint will be posted on our Crossley Fields School Website.*
- More information about the tests can be found at:  
<https://www.gov.uk/education/primary-curriculum-key-stage-2-tests-and-assessments>*