2019
Key Stage 2 Assessments 'SATs'
Parent Information Evening
Introduction — Why are we holding this meeting?

- To ensure that parents are in the strongest possible position to support their child’s learning in the lead up to their Key Stage Two Assessments (SATs).
- To answer any questions regarding the revision for, administration of, and reporting of the Key Stage Two Assessments.
- To share information with parents to help foster a positive working relationship and answer other questions regarding your child’s education.
# When will the tests be carried out?

## Key stage 2

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<th>Activity</th>
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<td>Monday 13 May</td>
<td>English grammar, punctuation and spelling papers 1 and 2</td>
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<td>Tuesday 14 May</td>
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<td>Wednesday 15 May</td>
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Monday 13th May 2019 — SPaG Paper (Spelling, Punctuation and Grammar)

- **Paper 1 = Spelling**
- 20 marks for 20 spellings
- **Y5/6 Word List**
- **Spelling Rules taught over KS2**
- **Jargon Busters**
Monday 13th May 2019 – SPaG Paper (Spelling, Punctuation and Grammar)

- Paper 2 = Punctuation and Grammar
- 50 marks for 50 questions in 45 minutes.
- Greater focus on knowing and applying grammatical terminology.
- Full range of punctuation will be tested.
- Picking up on vocabulary and punctuation when reading aloud with your child is the best preparation for this test.
- Use of standard English is imperative.
- ACCURACY!
Monday 13th May 2019 — SPaG Paper
(Spelling, Punctuation and Grammar)

- Total marks available for SPaG = 70
- 2017 pass mark for Expected was 36 – 51%
- 2017 pass mark for Greater Depth was 56 – 80%
- 2018 pass mark for Expected was 38 – 54%
- 2018 pass mark for Greater Depth was 56 – 80%
Complete the sentence below with a **possessive pronoun**.

They are ____________________.

Underline the **verb form** that is in the **present perfect** in the passage below.

For something that started in the past and continues in the present.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.
Circle all the **determiners** in the sentence below.

Two **apple** trees screened the open windows on **one** side.

Complete the sentence below so that it uses the **subjunctive form**.

If I **were** to have one wish, it would be for good health.
Circle one verb in each underlined pair to complete the sentences using Standard English.

We **was** / **were** planning to hold a cake sale at school.

I **was** / **were** chosen to design the posters.
<table>
<thead>
<tr>
<th>Sentence</th>
<th>Subordinating conjunction</th>
<th>Co-ordinating conjunction</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like ice-skating <strong>and</strong> roller-skating.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Jamie likes roller-skating, <strong>but</strong> he has never tried ice-skating.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Jamie will go ice-skating if I go with him.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

For, And, Nor, But, Or, Yet, So
Tuesday 15th May – Reading Paper

- 1 hour to read the 3 texts of increasing difficulty and answer questions.
- Emphasis (83%) on comprehension elements (word meaning, retrieval and inference)
- Vocabulary is the biggest barrier for children’s understanding of the text.
- Greater focus on fictional texts.
- Only paper which cannot be read to the pupils.
- Reading speed and stamina is essential.
Tuesday 15th May — Reading Paper

- Total marks available = 50
- 2017 pass mark for Expected was 26 – 52%
- 2017 pass mark for Greater Depth was 39 – 78%
- 2018 pass mark for Expected was 28 – 56%
- 2018 pass mark for Greater Depth was 40 – 80%
Reading at home...

- Read aloud with your child. The benefits of listening to or reading to your child are the same. This should be at least 20 minutes a day.
- Good readers in turn become good listeners.
- Our best readers go on to be our highest earners!
- Children who have passed the Y6 reading test were reading on average at least 1 book (age appropriate) a week.
- Do not let your child ‘give up’ on a book until they have read the first 3 chapters at least. Authors ‘hide’ key details until at least chapter 4!
- Discuss vocabulary that they don’t know and encourage them to be ‘word conscious’.
- The problem with screens...
Wednesday 16th May — Arithmetic Paper 1

- Arithmetic Paper — 36 questions in 30 minutes
- Total marks available = 40
- Children across the nation succeed on the Arithmetic test — it has increased in difficulty over the past three years.
- Takes the place of old mental maths paper — speed and accuracy
- 36 questions. 40 marks. 30 minutes.
- To assess methods for the four calculations, as well un-cotextualised mathematics which derive from them. E.g. Percentages of amounts, fractions of amounts.
- Calculating with fractions.
- Long multiplication and long division.
- Will test full breadth of national expectations for Year 6.
- Times table knowledge and number bonds are essential.
123 \times 2 =

\begin{align*}
123 \\
+123 \\
\hline
246
\end{align*}
\[ 1 \frac{1}{5} - \frac{1}{4} = \]
\[ = \frac{4}{20} - \frac{5}{20} \]
\[ = \frac{24}{20} - \frac{5}{20} \]
\[ = \frac{19}{20} \]
\[ = \frac{19}{20} \]
Wednesday 16\textsuperscript{th} and Thursday 17\textsuperscript{th} May — Reasoning Papers 2 and 3

- Testing children’s reasoning, logic and mathematical comprehension skills.
- Will also focus on elements unable to be assessed in Paper 1 (shape knowledge and properties, reading graphs, algebra etc).
- Will cover content taught before Year 6, such as Roman numerals.
- At Key Stage 2 there is no significant difference between Papers 2 and 3 in terms of either content or demand.
- Maths lessons are Reasoning based
Wednesday 16th and Thursday 17th May – Reasoning Papers 2 and 3

- Reasoning Papers 2 and 3 — 20 questions per paper in 40 minutes each
- Total marks available = 35 in each paper (70)

- Total marks available out of all three maths papers = 110

- 2017 pass mark for Expected was 57 — 52%
- 2017 pass mark for Greater Depth was 95 — 86%

- 2018 pass mark for Expected was 61 — 55%
- 2018 pass mark for Greater Depth was 96 — 87%
Write in the circles, write a multiple that belongs to each set.

One has been done for you.

- **numbers from 1 to 99**: multiple of 10
  - 50

- **numbers from 101 to 199**: multiple of 20
  - 

- **numbers from 201 to 299**: multiple of 30
  - 

- **numbers from 301 to 399**: multiple of 40
  - 

Here is a triangle.

Measure the shortest side accurately, in centimetres.

- cm

Measure the largest angle.

- °
Here is a number written in Roman numerals.

CXV

Write the number in figures.

Two decimal numbers add together to equal 1

One of the numbers is 0.007

What is the other number?

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.

Dev says,

“The pie charts show that more girls than boys liked milk chocolate best.”

Dev is correct.

Explain how you know.
This model is made with 20 cubes.

Here are two identical shaded triangles on coordinate axes.

Write the coordinates of points A and B.

A = ( , )
B = ( , )

What percentage of the cubes in the model is black?
How will the tests be reported?

- Levels are no longer used to report children’s attainment.
- A scaled, standardised score between 80 and 120 will be used as this should ensure continuity over time.
- Your child’s standardised, scaled score is created from their raw score result from the test.
- If your child achieves a standardised, scaled score of 100 or more it will mean that they have met the national expectations for a Year 6 child.
- Results will be included in the children’s end of year report.
Revision guides and useful websites...

- Times Table Rockstars —
  [https://play.ttrockstars.com/](https://play.ttrockstars.com/)

- Vocabulary Ninja —
  [https://vocabularyninja.wordpress.com/](https://vocabularyninja.wordpress.com/)

- My Mini Maths —
  [http://www.myminimaths.co.uk/year6minimaths.html](http://www.myminimaths.co.uk/year6minimaths.html)
Thank You – Any questions?

- All of the information covered including this powerpoint will be posted on our Crossley Fields School Website.

- More information about the tests can be found at: https://www.gov.uk/education/primary-curriculum-key-stage-2-tests-and-assessments