As readers and authors we will:

be studying the work of William Shakespeare as part of Shakespeare week in March. We will also be looking at historical and modern speeches, with a focus on writing and performing for an audience.

As mathematicians we will:

Be learning about the properties of 3D shapes, focusing on plotting the coordinates of 2D shapes and visualising the nets of 3D shapes. We will also be looking further at time-related problems involving graphs and timetables.

As linguists we will:

We will be learning about clothes. The topics of clothes and weather will then be linked, so that the children will be able to describe clothes needed for certain weather conditions. Using the story “Quel temps fait-il, Berthe?”, the children will be producing their own cartoon strips based on this story.

As historians and geographers we will:

We will be learning about the Maya civilization; their religion, clothing, food and past-times. This will include becoming real archaeologists, digging up and restoring Maya artefacts.

As members of our community we will:

We are learning about the importance of keeping ourselves and others safe online with during internet safety week. We will be looking at how we can make sure websites are trustworthy and how we can trace the owners of websites.

As artists and designers we will:

This term we will be creating our very own Maya masks. We will be researching designing them and then creating them out of clay, using our kiln to bake them before painting and decorating them.

As scientists we will:

Be learning about creatures in their natural habitats.

As musicians we will:

Be learning how to play the electronic keyboard and read music. This will lead to a planets composition similar to that of Holst’s Planets, which we have been studying.

Homework

As we are edging ever-closer to our SATs tests, it is imperative that the children are spending at least 10–15 minutes every night, across a variety of texts. This will help the children to hone our reading skills and stamina, putting them in the best position to achieve expected progress or higher in the key stage two tests.

Year 6 Newsletter