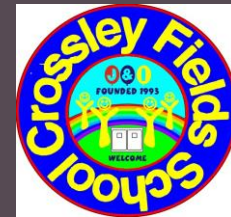


2018 Key Stage 2 Assessments



Parent information
evening



Introduction – Why are we holding this meeting?

- To ensure that parents are in the strongest possible position to support their child's learning in the lead up to their Key Stage Two Assessments (SATs).
- To answer any questions regarding the revision for, administration of, and reporting of the Key Stage Two Assessments.
- To share information with parents to help foster a positive working relationship and answer other questions regarding your child's education.



When will the tests be carried out?

Monday 14 May	<ul style="list-style-type: none">• English grammar, punctuation and spelling Paper 1: questions• English grammar, punctuation and spelling Paper 2: spelling
Tuesday 15 May	<ul style="list-style-type: none">• English reading
Wednesday 16 May	<ul style="list-style-type: none">• Mathematics Paper 1: arithmetic• Mathematics Paper 2: reasoning
Thursday 17 May	<ul style="list-style-type: none">• Mathematics Paper 3: reasoning



Monday 14th May – SPaG Paper (Spelling, Punctuation and Grammar)

- Paper 1 = Punctuation and Grammar
- 50 marks for 50 questions in 45 minutes.
- Greater focus on knowing and applying grammatical terminology.
- Full range of punctuation will be tested.
- Picking up on vocabulary and punctuation when reading aloud with your child is the best preparation for this test.
- Use of standard English is imperative.
- Accuracy.



Monday 14th May – SPaG Paper (Spelling, Punctuation and Grammar)

- Paper 2 = Spelling
- 20 marks for 20 spellings
- A range of spellings are being sent home as weekly homework

- Total marks available = 70
- 2016 pass mark for Expected was 43
- 2016 pass mark for Greater Depth was 61

- 2017 pass mark for Expected was 36
- 2017 pass mark for Greater Depth was 56



Complete the sentence below with a **possessive pronoun**.

They are ours/mine/yours/his/hers/theirs.

Underline the **verb form** that is in the **present perfect** in the passage below.

For something that started in the past
and continues in the present.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.



Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

Complete the sentence below so that it uses the **subjunctive form**.

If I were to have one wish, it would be for good health.



6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark



Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		✓
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		✓
Jamie will go ice-skating <u>if</u> I go with him.	✓	

For **A**nd **N**or **B**ut **O**r **Y**et **S**o



Tuesday 15th May – Reading Paper

- **1 hour** to read the 3 texts of increasing difficulty **and** answer questions.
- Technique of: read – answer – read – answer – read – answer.
- Emphasis (83%) on comprehension elements (retrieval and inference)
- Vocabulary is the biggest barrier for children’s understanding of the text.
- Greater focus on fictional texts.
- Only paper which cannot be read to the pupils.
- **Reading speed and stamina is essential.**



Tuesday 15th May – Reading Paper

- Total marks available = 50
- 2016 pass mark for Expected was 21
- 2016 pass mark for Greater Depth was 34
- 2017 pass mark for Expected was 26
- 2017 pass mark for Greater Depth was 39



At home...

- Read (aloud) with your child.
- Ask them questions about what they are reading.
- Look up **vocabulary** that they don't know.
- Discuss the punctuation used.
- Make a joint prediction about what might happen next.
- Think together about why a character is acting in the way that they are.



Wednesday 16th May – Arithmetic Paper 1

- Arithmetic Paper – 36 questions in 30 minutes
- Total marks available = 40
- Children across the nation succeed on the Arithmetic test – it has increased in difficulty over the past three years.
- Takes the place of old mental maths paper – speed and accuracy
- 36 questions. 40 marks. 30 minutes.
- To assess methods for the four calculations, as well un-cotextualised mathematics which derive from them. E.g. Percentages of amounts, fractions of amounts.
- Calculating with fractions.
- Long multiplication and long division.
- Will test full breadth of national expectations for Year 6.
- Times table knowledge and number bonds are essential.



2

$123 \times 2 =$

$$\begin{array}{r} 123 \\ + 123 \\ \hline 246 \end{array}$$

246



1 mark



33

$$1\frac{1}{5} - \frac{1}{4} =$$

$$\begin{aligned} 1\frac{1}{5} - \frac{1}{4} &= 1\frac{4}{20} - \frac{5}{20} \\ &= \frac{24}{20} - \frac{5}{20} \\ &= \frac{19}{20} \end{aligned}$$

$$\frac{19}{20}$$



1 mark



34

$$\begin{array}{r} 0063 \\ \hline 37 \overline{) 223311} \end{array}$$

$$\begin{array}{r} 37 \\ 74 \\ 111 \\ 148 \\ 185 \\ 222 \\ 259 \end{array}$$

Show
your
method

63



2 marks



29

$$\begin{array}{r} 678 \\ 54 \\ \hline 2712 \\ 33900 \\ \hline 36612 \\ \hline 1 \end{array}$$

Show
your
method

36612



2 marks



Wednesday 16th and Thursday 17th May – Reasoning Papers 2 and 3

- Reasoning Papers 2 and 3 – 20 questions per paper in 40 minutes each
- Total marks available = 35 in each paper (70)

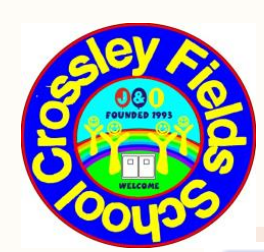
- Total marks available out of all three maths papers = 110
- 2016 pass mark for Expected was 60
- 2016 pass mark for Greater Depth was 98

- 2017 pass mark for Expected was 57
- 2017 pass mark for Greater Depth was 95



Wednesday 16th and Thursday 17th May – Reasoning Papers 2 and 3

- Testing children’s reasoning, logic and mathematical comprehension skills.
- Will also focus on elements unable to be assessed in Paper 1 (shape knowledge and properties, reading graphs, algebra etc).
- Will cover content taught before Year 6, such as Roman numerals.
- At Key Stage 2 there is no significant difference between Papers 2 and 3 in terms of either content or demand.



In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99

multiple of 10

50

numbers from 101 to 199

multiple of 20

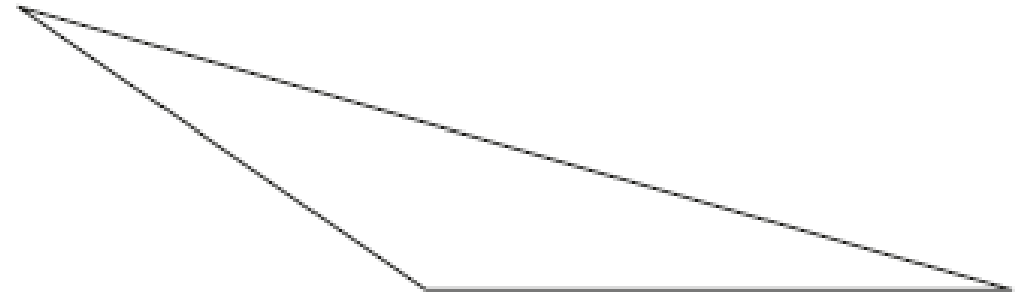
numbers from 201 to 299

multiple of 30

numbers from 301 to 399

multiple of 40

Here is a triangle.



Measure the shortest side accurately, in centimetres.

cm

Measure the largest angle.

°



Here is a number written in Roman numerals.

CXV

Write the number in figures.

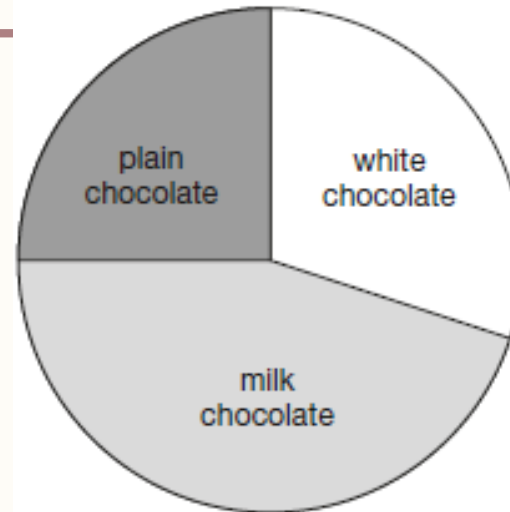
Two decimal numbers add together to equal 1

One of the numbers is 0.007

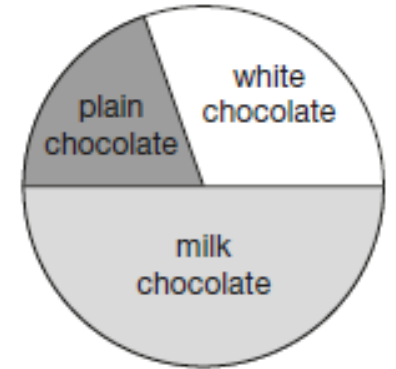
What is the other number?

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



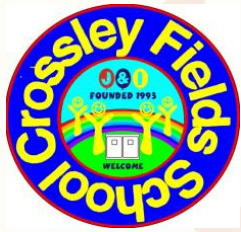
50 boys

Dev says,

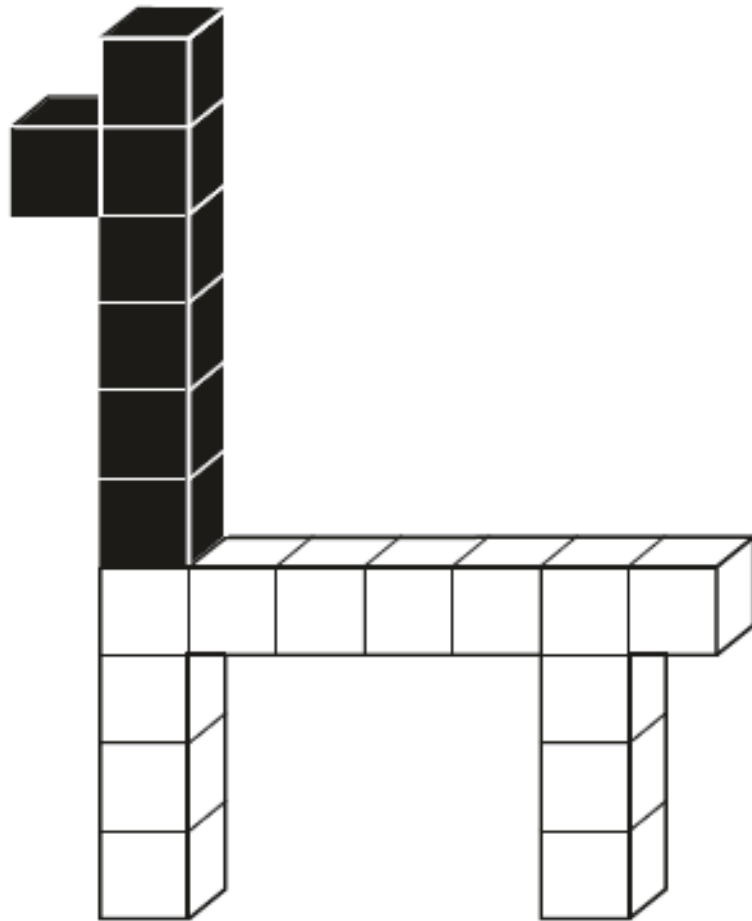
"The pie charts show that more girls than boys liked milk chocolate best."

Dev is correct.

Explain how you know.



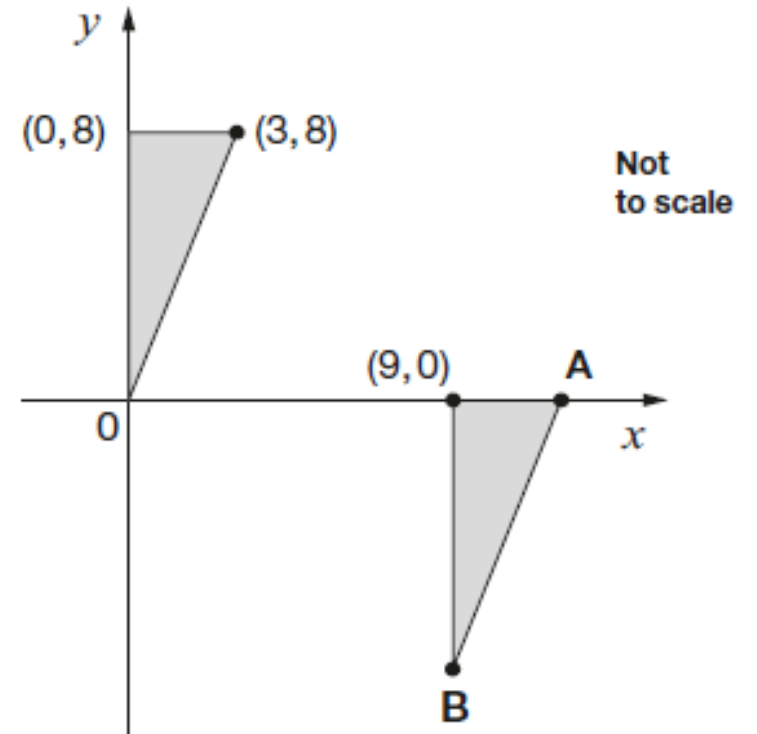
This model is made with 20 cubes.



What percentage of the cubes in the model is black?

 %

Here are two **identical** shaded triangles on coordinate axes.



Write the coordinates of points A and B.

A = (,)

B = (,)



How will the tests be reported?

- Levels are no longer used to report children's attainment.
- A scaled, standardised score between 80 and 120 will be used as this should ensure continuity over time.
- If your child achieves a standardised score of 100 or more it will mean that they have met the national expectations for a Year 6 child.
- Results will be included in the children's end of year report.



Revision guides and useful websites..



– Vocabulary Ninja –

<https://vocabularyninja.wordpress.com/>

– My Mini Maths –

<http://www.myminimaths.co.uk/year6minimaths.html>



Thank You - Any questions?

- All of the information covered will be posted on our Crossley Fields School Website.
- More information about the tests can be found at:
<https://www.gov.uk/education/primary-curriculum-key-stage-2-tests-and-assessments>