

## Crossley Fields Junior and Infant School Behaviour Policy

<p style="text-align: center;"><b>The School Rules</b></p> <p><b><u>School Rule 1</u></b> <b>FOLLOW INSTRUCTIONS</b></p> <p><b><u>School Rule 2</u></b> <b>KEEP HANDS, FEET AND OBJECTS TO YOURSELF.</b></p> <p><b><u>School Rule 3</u></b> <b>USE POSITIVE LANGUAGE AND ACTIONS.</b></p>	<p><b>Non-negotiables:</b></p> <p>Being super calm Consistency Listening Clear Concise No shouting Positive Fair Teach children to make choices The slate is clean after lunch and afternoon sessions-a new start Building relationships</p>
<p style="text-align: center;"><b>Noise Levels at Crossley Fields</b></p> <p>Silent voice=no talking Partner voice=a voice only your partner can hear Table voice=a voice only your table can hear Classroom voice=a voice the whole class can hear</p>	<p>We will support behaviour through:</p> <p>Circle time Modelling good questions Behaviour support staff Using class monitors Intelligent conversations <b>Class rewards</b> <b>Discussing great choices</b></p>
<p><b>If pupils don't follow our reasonable instructions, we have some steps:</b></p> <ol style="list-style-type: none"> <li>1. A reminder which is recorded.</li> <li>2. 5 minutes away from your group.</li> <li>3. Rest of the session away from the group.</li> <li>4. Go to another class for 15 minutes plus reflection time</li> <li>5. Work in another class for the rest of the session plus reflection time. Parents and SLT informed.</li> </ol>	<p><b>Our examples of specific instructions for.....</b></p> <p><b>Stopping</b> groups of children. Eg. Year 3 stop and eyes on me or the board.</p> <p>Lunchtime-blow whistle and say thank you for your silent voices , add a positive to the instruction.</p> <p><b>Lining up</b>-One behind the other, facing the front of the line, hands by sides</p> <p><b>Chairs</b>-always have 6 feet on the floor</p>
<p>September 2016</p>	<p>Attachments: Questions Summary of Future Behaviour Slides on website</p>